



## 2026 Music Pathways Program Application

The Music Pathways Program at Wynnum State High School aims to offer a dynamic and high-quality musical environment where students of all backgrounds can flourish. Offering a diverse range of extension opportunities, from Symphonic and Big Bands to Vocal Groups, Strings Ensemble, solo repertoire, and theory lessons, the program emphasizes musical excellence, individual growth, collaboration, and a lifelong appreciation for music.

The Excellence Program in 2026 will include, but not limited to:

- Instrumental Music: large ensembles and group lessons.
- Students will participate in one or more performance ensembles or bands. There will be Ensembles for instruments/vocalists not involved in the traditional Instrumental Music Program including Piano, Guitar and Singing.
- Students will be supported with one music theory lesson per week where they can work towards an AMEB exam
- Students will engage in one practical tutorial each week in addition to their instrumental music lesson (if applicable)
- Additional lessons may occur before or after school. All ensemble/band rehearsals are held before or after school
- Students will have the opportunity to perform at recitals, concerts, competitions, community, and school events.

### All students in the Music Pathways Program

Music Pathways Program: \$240. Those students in the Instrumental Music Program already paying fees, will receive a \$120 Discount. **Please note, prices are reviewed annually and are subject to change.** These fees include external conductors/masterclasses, theory exam, sheet music, ensemble competition fees, equipment servicing/incidental accessories and catering for student/parents at some performance events. Not included is the theory book, optional practical instrumental exam, practical instrumental repertoire book, eisteddfod fees, tours, and excursions.

Selection for the program is determined through an analysis of the following:

- Completed Application form (on the back of this letter)
- Audition on the student's instrument/voice.
- Your child's two most recent semester report cards demonstrating a high level of academic achievement, behaviour and effort.
- Any other supporting documentation such as past music exams.

Application forms are to be submitted to the school administration by **Friday 5<sup>th</sup> September 2025**. If you have queries about the Music Pathways Program, please contact our Head of Department, Timothy Cooper on 3906 7333 or [tcoop213@eq.edu.au](mailto:tcoop213@eq.edu.au).

## Music Pathways Program Application

Instrumental Music or Singing Audition – to be considered for a place in the program, all students must sit an audition. Auditions will take place in Term 4.

**Please complete the following application and return it to the school administration before Friday 5<sup>th</sup> September 2025.**

Name of Student: \_\_\_\_\_

Date of Birth: \_\_\_\_/\_\_\_\_/\_\_\_\_

Applying for school year level \_\_\_\_\_

To commence in 20\_\_\_\_

Current Primary or High School: \_\_\_\_\_

Parent/Guardian: \_\_\_\_\_

Address: \_\_\_\_\_

Postcode: \_\_\_\_\_

Home phone: \_\_\_\_\_ Mobile: \_\_\_\_\_ Work: \_\_\_\_\_

Email: \_\_\_\_\_

Principal Instrument / Voice: \_\_\_\_\_

Level achieved: *eg. Grade 3 Piano*: \_\_\_\_\_

\_\_\_\_\_

Second Instrument / Voice: \_\_\_\_\_

Level achieved: *eg. Grade 3 AMEB Piano*: \_\_\_\_\_

\_\_\_\_\_

Theory Examinations achieved: \_\_\_\_\_

\_\_\_\_\_

I would like to participate in the Music Pathways Program because \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_