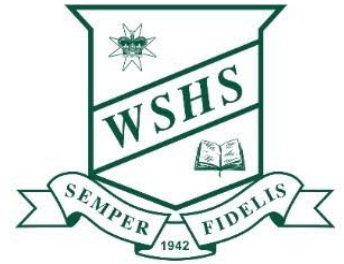


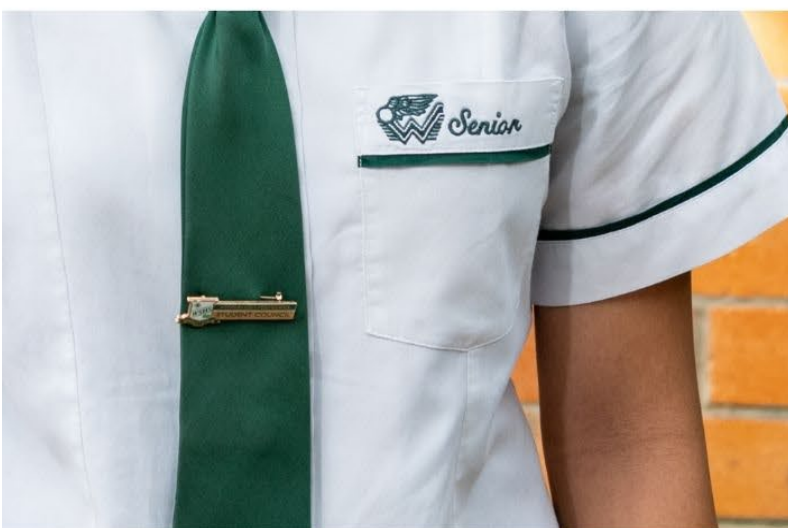
2026

Student Leadership Application Pack



WYNNUM
STATE HIGH SCHOOL

We're Wynnum, We're PROUD



Student Leadership at Wynnum SHS

At Wynnum State High School, student leadership is about stepping up, being heard, and making a real difference.

Our student leadership team forms our Student Council, who work together to lead events, represent student voice, build school culture, and help shape a community we can all be PROUD of.

Our Student Council includes:

- 4 School Captains (Year 12 students), each leading one of our key pillars: Student Voice, Fundraising, Social Justice, School Environment
- 2 House Captains (Year 12 students) from each of our four Houses: Cunningham, Kennedy, Mitchell, Oxley, who work to build House Culture within our school
- 1 First Nations Leader (Year 12 student), who represents and celebrates Aboriginal and Torres Strait Islander culture and student voices
- 2 Junior House Captains (Year 9 students) from each of our four Houses, building leadership and house spirit
- 4 Student Councillors from each year level (Years 7, 8, 10, and 11) who bring student ideas and feedback into action

Our student leaders work as a team to build community, celebrate diversity, and lead positive change across the school.

Expectations of student leaders

At Wynnum SHS we believe that student leaders are more than just badge holders, they're **role models** who show what it means to live our school values every day.

As a leader, our school community expects you to:

- Be **Positive** in your attitude and actions
- Show **Respect** to staff, students, and our school
- Stay **On Task** and give your best effort in class
- Stay **Unified** by including others and building school culture
- Be **Determined** when things get tough

Student leaders lead by example in class, in the playground, online, and at school events. They help set the tone for our school and show others what it means to be PROUD.

In addition to modelling the PROUD mantra of Wynnum SHS, expectations of **all student leaders** include:

- Attending all scheduled Student Council meetings (these may be before or after school; day and time will be confirmed at the first meeting of the 2026 Student Council in Term 4, 2025)
- Attending meetings with school staff as required to represent student voice and promote school culture
- Leading the delivery and presenting at school, House or year level assemblies based on leadership role
- Building culture through facilitating, attending and participating in school and House events
- Representing Wynnum SHS at community, sporting and cultural events as required (e.g., community ANZAC Day parade)
- Facilitating communication with the school community around student-led events (e.g., reports for the school magazine, newsletters, and social media)

School Captains are additionally responsible for:

- Leadership of one of the 4 pillars of the Student Council: Student Voice, Fundraising, Social Justice, and School Environment
- Helping the student leadership team stay connected and work together as a united group
- Helping other student leaders stay on track with their goals and leadership responsibilities
- Working alongside other student leaders to help their ideas succeed
- Checking in with other leaders and offering advice, encouragement, or feedback when needed
- Regularly communicating with the school community the actions being undertaken by the student leadership group

House Captains are additionally responsible for:

- Developing and delivering a year-long engaging program of House events to build House culture
- Leading their House in defined House Cup events (e.g. House Choir, STEAM Cup etc.)
- Promoting House participation in school carnivals
- Communicating progress in House Cup achievement on a regular basis including in the school newsletter, whole school assemblies and social media

The **First Nations Leader** is additionally responsible for:

- Leadership of the First Nations Alliance
- Being a representative of First Nations students and culture in the Student Council
- Supporting and promoting cultural events and initiatives, such as NAIDOC Week, Reconciliation Week, and other days of significance
- Helping build awareness and respect for Aboriginal and Torres Strait Islander perspectives across the school
- Working with staff, community and other leaders to strengthen connections and support for First Nations students

Student Council Pillars and areas of focus

Each member of the Student Leadership team forms the Wynnum State High School Student Council.

Our Student Council is divided into 4 key pillars: Student Voice, Fundraising, Social Justice, and School Environment, each led by one of our 4 school captains.

Each pillar focuses on a different part of school life – so we can make a bigger difference together.

While roles such as School Captain, House Leader and First Nations Leader have responsibilities outside of these pillars, all student leaders will have a focused involvement through leadership of a pillar.

All pillars work together to support each other, with the development of pillars allowing each student leader to play a dedicated role in enhancing our school community and developing student voice.



Pillar of Student Council <i>(Each led by a School Captain)</i>	Key roles
Student Voice	<p>Led by one of our School Captains, this team gathers ideas, feedback, and suggestions from across the school and shares them with staff to help shape decisions that affect us all. This includes running student forums, collecting feedback from students, and working closely with school leaders to represent student ideas.</p> <p>Considerations for this pillar:</p> <ul style="list-style-type: none"> • How can we gather honest feedback from a wide range of students? • How do we make sure quiet voices are also heard, so every student feels like their voice matters? • What tools (like forums, suggestion boxes or online surveys) could help us get regular input? • How will we communicate to students about the outcome of their feedback? • How can we work with the other pillars to ensure student voice is strong in every pillar?
Fundraising	<p>Led by one of our School Captains, this team oversees planning, coordination and financial management of fundraising events that support causes we care about and help build a strong school community. This includes major events like the Colour Run and Valentine’s Day sales, as well as spontaneous opportunities like red food days or appeals for local or global issues.</p> <p>This pillar ensures events are purposeful and inclusive, and works with other pillars to support shared goals through fundraising.</p> <p>Considerations for this pillar:</p> <ul style="list-style-type: none"> • What events or causes will get students involved and excited? • How can we make sure fundraising is fun, inclusive, and purposeful? • How will we share updates about how much we raise and where the money goes? • What do students think the money should be used for? • What upcoming calendar events (like Valentine’s Day or Harmony Week) could be used for fundraising—and how do we get organised early?
Social Justice	<p>Led by one of our School Captains, this team helps make sure all students feel included, supported, and respected. We run events like R U OK? Day and Harmony Day, support groups like the PRIDE Alliance and First Nations Alliance, and help create safe spaces where everyone belongs.</p> <p>We promote kindness, fairness, and understanding, and often work with other pillars to make sure our school celebrates diversity and values every student.</p> <p>Considerations for this pillar:</p> <ul style="list-style-type: none"> • Who might feel left out at school, and how can we support them? • What important days should we acknowledge or celebrate and how can we make them meaningful? • How can we help create safe, inclusive spaces and groups for students? • How can we spread kindness and build a culture of respect?

School Environment	<p>Led by one of our School Captains, this team helps improve the look and feel of our school. We work on projects like murals, gardens, and upgrades to shared spaces like toilets and hangout areas to make them more welcoming, inclusive, and student-friendly.</p> <p>We want students to feel proud of our school and connected to the spaces we use every day. We work with school staff and the other pillars to bring ideas to life and make sure everyone feels a sense of ownership.</p> <p>Considerations for this pillar:</p> <ul style="list-style-type: none"> • What parts of the school do students feel least connected to, and how can we improve them? • How can we involve more students in projects to reflect a shared vision? • How can murals, gardens, or displays reflect student pride, identity and culture? • How can we work with school staff and other pillars to make our ideas happen?
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Student Council Executive

The Student Council Executive consists of 4 key roles: Chair, Secretary, Treasurer, Communications Manager. Holding and rotation allocation of these roles may be negotiated by the Student Council in the first General Meeting.

Chair:

- Chairs Student Council meetings
- Prepares meeting agendas in collaboration with other executive members and staff advisors
- Ensures that all voices are heard at Student Council meetings through encouraging participation
- Promotes a positive culture at Student Council meetings
- Ensures Student Council goals align with school values and expectations

Secretary:

- Acts on behalf of the Chair in their absence from Student Council meetings
- Manages the student council calendar and helps schedule meetings and events
- Takes accurate minutes during student council meetings
- Helps prepare agendas in collaboration with other executive members and staff advisors
- Keeps an organised record of council activities, decisions, and correspondence
- Stays organised and ensures all documents are up to date and accessible

Treasurer:

- Manages the Student Council budget and keeps accurate financial records
- Tracks all income and expenses related to student council activities, including keeping accurate records of funds raised
- Prepares financial reports and updates the council on the current budget
- Assists with pricing, budgeting, and cost planning for events
- Works closely with the staff advisor on financial decisions

Communications Manager:

- Promotes student council events, initiatives, and announcements to the school community
- Helps promote events through posters, newsletters, and social media
- Works closely with the Secretary and Chair to share timely updates on student council events and initiatives to the school community
- Writes and arranges delivery of speeches or announcements at assemblies or events
- Encourages student involvement through engaging and inclusive messaging

2026 Student Leadership Application Information

Please carefully read the below information regarding the application process for 2026 Student Leadership roles.

Applications for all student leadership positions involve 5 steps:

Step	Information	Weighting
Written application	<p>Your written application should address the selection criteria relevant to the role as indicated below.</p> <p>Submit your written application with the 2026 Student Leadership Application Cover sheet by the required due date as relevant for the role you are applying for.</p>	15%
Interview with selection panel	<p>Depending on the role you are applying for, the selection panel may consist of the Principal, Deputy Principals, Head of Department Student Services, and/or Year Level Coordinator.</p> <p>Shortlisted applicants will be advised who is on their interview panel.</p>	50%
Speech to student body	<p>Applicants who are shortlisted after their interview will progress to a speech to the relevant student body.</p> <ul style="list-style-type: none"> • Senior Leadership applicants (School Captains, House Leaders, First Nations Leader) – student body • Junior House Captain applicants – 2025 Year 7 and 8 students • Student Council applicants – relevant year level only <p>All applicants will be offered support by the Head of Department Student Services – Middle Schooling in the preparation and delivery of their speech.</p>	10%
Student vote	Students will have the opportunity to vote following the speeches to ensure student voice is part of choosing our school leaders.	25%
Staff vote	The staff vote helps ensure a balanced view of each applicant's leadership potential, character, and demonstration of our PROUD values.	

Senior Student Leadership (School Captain, House Captain, First Nations Leader)

Timeline

Term	Week	Day	Process/Event
T3	3	Tuesday	Student leadership process explained in at Whole School Assembly. Application information emailed to all students and families.
		Thursday	<i>2025 School Captain information session about 2026 Student Leadership.</i>
	5	Monday	Printed applications for leadership positions due to Student Services by 9am.
		Tuesday – Friday	Applications shortlisted by panel. (Continuing Week 6 Monday – Tuesday)
	6	Wednesday - Friday	Shortlisted applicants notified they are progressing to interview.
	7	Monday – Friday	Interviews for shortlisted applicants.
	8	Monday	Successful applicants notified of progression to speeches.
		Thursday	Applicants to submit speeches to Student Services Head of Department for review.
	9	Tuesday	Senior Student Leadership Speeches at whole school assembly. Students vote in period 3B or in PROUD Start on Wednesday.
T4	3	Awards night	Senior Student Leadership positions announced.

NOTE: School Captain/House Captain applications

Applications received for a Senior Student Leadership role may see applicants considered for either a School Captain OR a House Captain role.

If you only wish to be considered for a House Captain role, please indicate this in your application. All other applications will be considered for either role. If you are applying for a House Captain role only, tailor your response to question 5 to building House Culture.

Written application

In your written application, of 500 words or less, respond to the following selection criteria.

1. How have you shown leadership within our school community and led by example in demonstrating our PROUD values?
2. How have you demonstrated that you communicate confidently and respectfully with others? You could mention times you've listened to other people's views and responded respectfully or times you've helped solve a problem through communication/
3. How do you work with others and build positive relationships? You could mention working collaboratively in the classroom or on a team, mentoring others etc.
4. How do you show initiative and follow through on your commitments? You could mention a time you've led or organised something, a challenge you stuck with and completed, or how you manage your time and responsibilities etc.
5. As a senior student leader, what would your vision for building school culture in 2026 be? You could mention the Student Council pillar you would like to lead, positive changes or improvements would you like to see and how would you contribute to making them happen, or an initiative you would like to work towards delivering etc.

Junior House Captain (For 2026 students in Year 9)

Timeline

Term	Week	Date	Process/Event
T3	3	Tuesday	Student leadership process explained in Whole School Assembly. Application information emailed to all students and families.
		Thursday	<i>2025 School Captain information session about 2026 Student Leadership.</i>
	6	Monday	Printed applications for leadership positions due to Student Services by 9am.
		Tuesday – Friday	Applications shortlisted by panel.
	7	Wednesday – Friday	Shortlisted applicants for notified they are progressing to interview.
	8	Monday – Friday	Interviews for shortlisted applicants.
	9	Monday	Successful applicants notified of progression to speeches.
		Thursday	Applicants to submit speeches to Student Services Head of Department for review.
	10	Tuesday	Year 7/8 House assemblies for Junior House Captain Speeches: Years 7 and 8 students attend Junior House Captain speeches. Students vote in period 3B or in PROUD Start on Wednesday.
	T4	3	Awards night

Written application

In your written application, of 400 words or less, respond to the following selection criteria.

1. How have you shown leadership within our school community and led by example in demonstrating our PROUD values?
2. How would you help support your senior House Captain in building a strong, positive culture in your House? You could mention how you can bring people together and make everyone feel included.
3. How do you show responsibility and follow through on tasks or commitments? You could mention a time you led something or finished something important.
4. What is your vision for your House and our school in 2026? You could mention what events or changes you would like to see in relation to building House Culture and how you would make them happen.

Student Council (For 2026 students in Yr7, 8, 10 and 11)

Timeline

Term	Week	Date	Process/Event
T3	3	Tuesday	Student leadership process explained in Whole School Assembly. Application information emailed to all students and families.
		Thursday	<i>2025 School Captain information session about 2026 Student Leadership.</i>
	4	Friday	Printed applications for Student Council positions due to Student Services by 9am.
	5	Monday – Tuesday	Applications shortlisted by panel.
		Wednesday	Shortlisted applicants for notified they are progressing to interview.
		Thursday – Friday	Interviews for shortlisted applicants.
	6	Monday	Successful applicants notified of progression to speeches.
		Friday	Applicants to submit speeches to Student Services Head of Department for review.
	7	Tuesday	During Year 7, 9 and 10 year level assemblies applicants will present their speeches to their year level cohort. Students will vote in period 3B or in PROUD Start on Wednesday.
	T4	3	Awards night

Written application

In your written application, of 400 words or less, respond to the following selection criteria.

1. How have you shown leadership within our school community and led by example in demonstrating our PROUD values?
2. Which Student Council pillar would you like to be involved in and why? Explain what you would like to achieve for our school through your involvement with this pillar.
3. How do you work well with others and help make things happen as part of a team? You could give an example of a when you have worked with others to complete a task or solve a problem.
4. How will you represent the voices and ideas of students in your level? You could mention how you'll listen to your peers, gather their feedback, and make sure their ideas are shared with the Student Council.



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2026 Student Leadership Application Cover

Name	
2026 Student Leadership position applying for	<input type="checkbox"/> Senior Student Leadership role (School Captain and/or House Captain) <input type="checkbox"/> House Captain only <input type="checkbox"/> First Nations Leader <input type="checkbox"/> Junior House Captain <input type="checkbox"/> Student Council – Year 7 <input type="checkbox"/> Student Council – Year 8 <input type="checkbox"/> Student Council – Year 10 <input type="checkbox"/> Student Council – Year 11
House	
PROUD Start class	
PROUD Start teacher signature endorsing application	