

# WYNNUM

## STATE HIGH SCHOOL

We're Wynnum, We're PROUD



# SPONSORSHIP INVITATION

## OUR MOTTO

We're Wynnum, We're PROUD

## OUR VISION

A **PROUD**, inclusive school with a culture of high expectations and a pathway for all students.

## OUR VALUES



Positive



Respectful



On Task



Unified



Determined

### Student Council

With representatives from every year level, the Student Council serves as the voice of our student body, playing an active role in shaping school decisions. Together, students collaborate to organise fundraisers and create opportunities for everyone to engage and enjoy school life.

### P&C Association

The P&C works in close partnership with the Executive Leadership Team to support the school's ongoing improvement and success. Together, they assist with school events, apply for grants, provide feedback on policies and activities, and manage the Tuckshop and Uniform Shop, all in the shared interest of enhancing the school community.

### Student Leadership

An array of leadership experiences are available for students to play an active role in their school community, including:

- School Captains
- House Captains
- Junior Secondary Captains
- Student Councillors
- Sound and Lighting Crew
- PRIDE Alliance
- First Nations Alliance





## Principal's Sponsorship Invitation

As the principal of our PROUD school, I am excited to extend an invitation for you to join us in fostering the growth and development of our students through sponsorship opportunities. Your support can make a significant impact, enabling us to enhance our programs, resources, and community initiatives.

Partnering with our school enriches the educational experience for our students and creates meaningful and long term connections for our learners within our community.

I would love to discuss how we can collaborate to make a difference to student outcomes. Thank you for considering this opportunity to invest in the next generation.

Warm regards,  
Sandra Quinn  
Principal



## HISTORY OF THE SCHOOL

|             |  |
|-------------|--|
| 1939        | 2 acres allocated for school construction at £25,600   |
| 1941        | Construction of A Block began  |
| 1942        | A Block opened, housing workshops, labs, and classrooms for 516 students<br>Slit trenches dug near A Block for air raid protection |
| 1944        | School motto "Semper Fidelis" adopted  |
| 1947        | First school magazine published  |
| Early 1950s | B Block built  |
| 1960        | Last year as 'Wynnum High and Intermediate School'   |
| 1970        | I Block (Science Lab), G Block, and Machine Annex built  |
| 1971        | Assembly hall (now Imperial Playhouse) built   |
| 1976        | Library built  |
| 1987        | School uniform redesigned  |
| 1991        | Enrolment reached 1,200+<br>Sports Hall built  |
| 2022        | 80th anniversary celebrated; 1982 time capsule opened  |



# PROGRAMS

## Academic Extension

We recognise and support students of all abilities, providing opportunities for extension that empower students to master their learning and excel as leaders in their areas of strength.

## PROUD Pathways

Unique to our school, this subject is grounded in the PERMAH wellbeing model and the personal and social capabilities of the Australian Curriculum. Through a range of activities, students build character, leadership skills, and a deeper sense of wellbeing.

## Sports

With a strong sporting history, students can participate in Interhouse, Interschool and Representative sporting competitions.

## SHAPE Program

The SHAPE (Sport, Health and Physical Education) Program is an extension program that runs from Years 8-10 for high achieving students who are accepted into the program by invitation. SHAPE extends and prepares students with the potential to study Physical Education throughout their senior schooling.

## Sports Aerobics

Students interested in fitness and performance can join the Sports Aerobics team, where they train and compete, proudly representing our school at competitions while developing their strength, coordination, and teamwork skills.

## House Cup

House Cup ignites friendly competition among our four Houses - Cunningham, Kennedy, Mitchell, and Oxley - as students strive to earn points through participation in sports, academics, and various events. Together, they showcase their House spirit in pursuit of the House Cup trophy at the end of the year.

## WUYNA Buddy Program

Our WUYNA Buddy Program pairs Year 11 students with Year 7 mentees to support their transition to high school. Through this mentorship, older students provide guidance, friendship, and valuable insights, helping younger students navigate their new environment and build confidence as they embark on this important journey.

## Vocational Education

As a registered training organisation (RTO), students can achieve a range of nationally recognised Certificate II and Certificate III VET qualifications in a range of specialty areas, including Education Support, Laboratory Skills, Hospitality, Sport and Recreation, and Construction and Engineering Pathways, Screen and Media Production, and Dance, Community Theatre and Events. Additional qualifications are available through external RTOs.



## Performing Arts

Our Arts program offers students the opportunity to engage in enriched learning experiences and performance opportunities across all facets of the Arts. This includes Drama, Dance, Visual Arts, Media Arts, Certificate III in Screen and Media, and Certificate III in Community Dance, Theatre and Events.

## Instrumental Music

Our time-honoured and well-established Instrumental Music program designed for students from Years 7 – 12 values the development of creative thinkers and young people as emerging artists. Symphonic Band, Big Band and Stage Band have a busy annual performance schedule playing not only for school events but also at numerous local community events.

## Music Pathways Program

High-performing students with a passion for instrumental music are offered the chance to study AMEB theory and advance their performance skills, fostering both their talent and dedication.

## Dance Troupe

Students with a passion for dance can join the Dance Troupe, where they refine their skills and represent our school at various eisteddfods and performances, showcasing their talent and teamwork.

## Debating

Through debating competitions, our students enhance their critical thinking, communication, and teamwork skills. These opportunities help build confidence and empower students to engage thoughtfully with diverse perspectives and articulate their ideas with clarity and confidence.

## Ecomarines

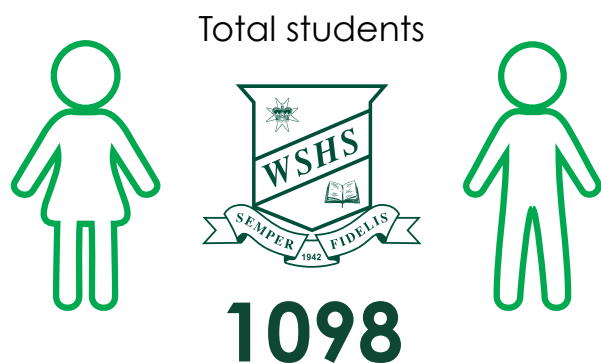
Students interested in protecting our marine environments can join our Ecomarine group where they work towards initiatives and collaborate with other schools to raise awareness of issues like pollution and sustainability. The group also promotes environmental education in our school.

## STEAM Cup

Students compete in House groups in a variety of events such as Amazing Race, Escape Room, Masterchef, Drones, and Robotics utilising curriculum knowledge from STEAM subjects. They work in teams to solve challenges and win points for their Houses towards the STEAM Cup.



# REACH AND IMPACT



Indigenous Students **50**



Teaching staff **98**



Non-teaching staff **46**



Facebook followers **3,444**



Instagram followers **1,184**



Newsletter subscribers **1,454**

## School opinion survey data for impact



- **93%** of parents agree Wynnum SHS is a good school
- **96.4%** of parents agree teachers at our school expect their children to do their best
- **93.8%** of students agree that teachers expect them to do their best
- **96.9%** of teachers agree that students are encouraged to do their best
- **95.5%** of teachers enjoy working at Wynnum SHS

## Post-school destinations



- **92%** - 2022 Year 12 completers engaged in education, training or employment post-graduation
- **48.9%** - 2022 Year 12 completers who transitioned to education and training. The most common study destination was bachelor degree.
- **43.1%** - 2022 Year 12 completers who transitioned directly to paid employment only.



## Partnerships

- SCOPE Wynnum
- Open Jar Theatre Company – New York
- Making Waves Foundation
- Bartons

# THE CATCHMENT (from 2021 Census Data)

POSTCODE  
**4178** **4179**



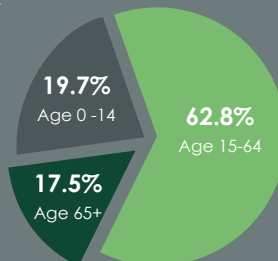
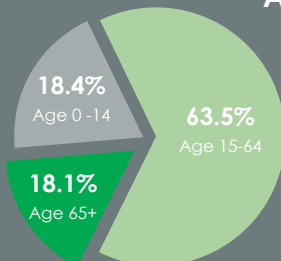
## Population

**26,887**

**20,222**



## Age



## Median Age

**41**

**42**



## Families with children

**4,579**

**3,600**



## Population with Higher Education Qualification

**53%**

**56.5%**



## Dwellings with 2 Motor Vehicles

**3,831**

**3,097**

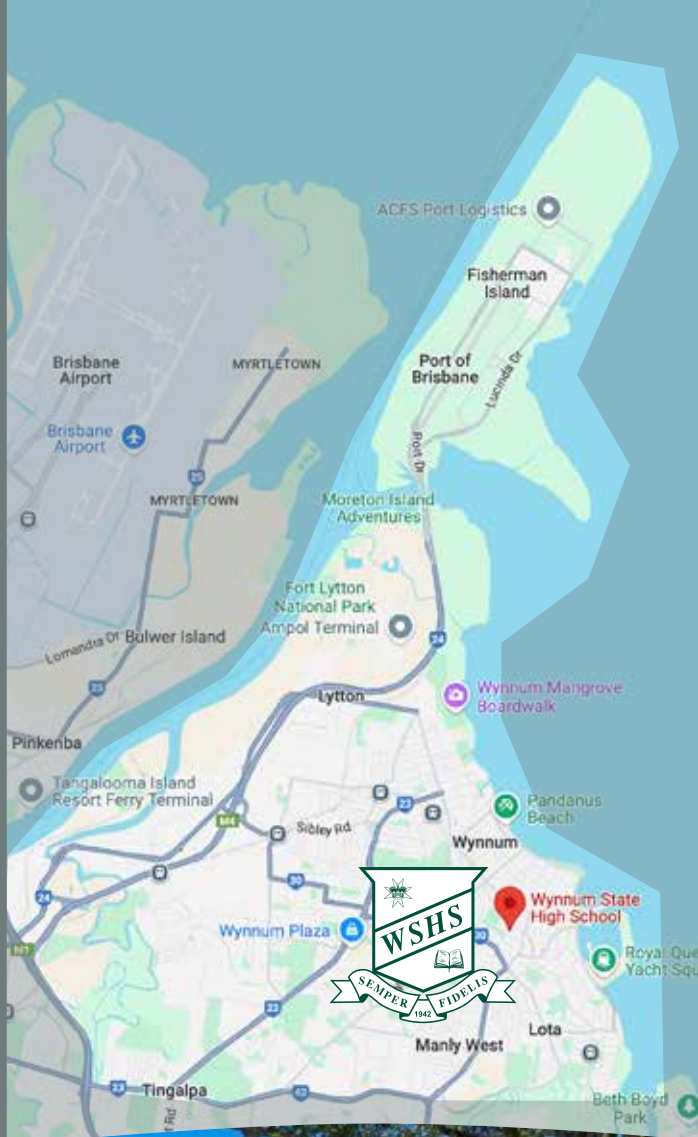
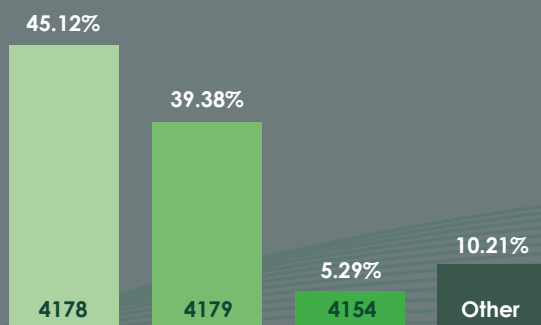


## Median Annual Family Income

**\$118,716**

**\$128,440**

## Enrolments by postcode



# HEALTH, WELLBEING, INCLUSION

We are committed to empowering students to flourish by recognising their unique potential. Through our wellbeing and inclusion initiatives, we cultivate a supportive community where every student can embrace the future with hope, resilience, and confidence.

## Positive Behaviour for Learning

Positive Behaviour for Learning (PBL) is a whole-school approach to creating a positive, safe and supportive school environment in which all students can learn and thrive through developing systems to define, teach, and encourage appropriate behaviours, ensuring every student feels valued.

Our school vision and values align with our schoolwide positive behaviour framework, and underpins all that we are and all that we do at Wynnum.

## Inclusive Education

We pride ourselves on being a PROUD and inclusive school with a culture of high expectations for all students. Inclusive education means that all students with disability access and fully participate in learning alongside their year level peers, supported by reasonable adjustments to meet their individual needs. Inclusion is embedded in all aspects of our school life at Wynnum, and is supported by our PROUD culture, school policies and everyday inclusive practices.

## PRIDE Alliance

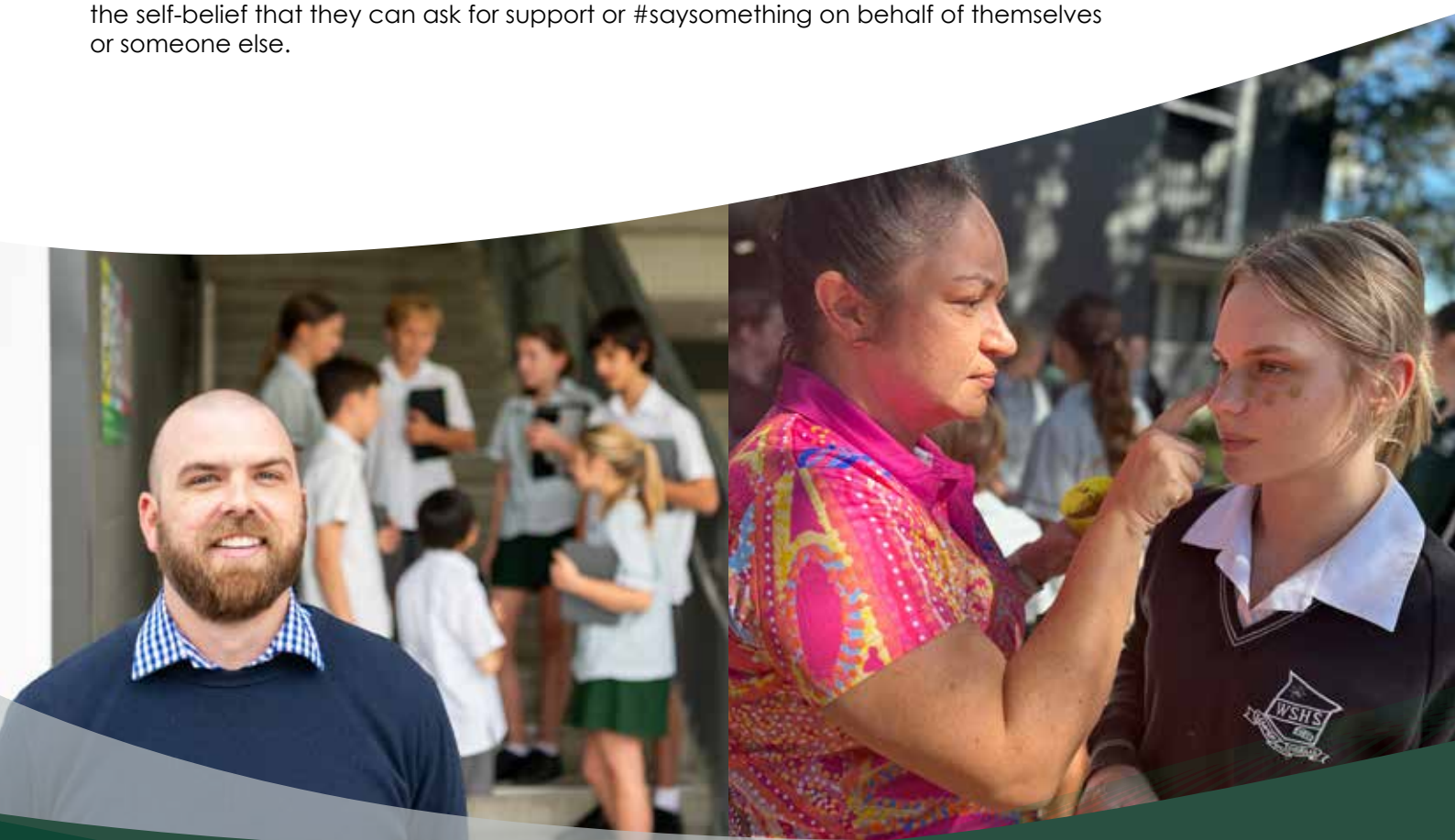
We are committed to providing a safe, supportive and inclusive environment for all students, including our LGBTIQ+ students. Our PRIDE Alliance, consisting of our LGBTIQ+ students and their allies, meets fortnightly to connect with each other, promote acceptance and inclusion, and organise schoolwide events and initiatives. In 2024, our annual PRIDE event raised over \$1300 for Minus 18, a charity dedicated to improving the lives of LGBTIQ+ young people.

## First Nations Alliance

We are proud to work together with the traditional owners and elders of the Quandamooka region to create a school where students are connected, informed and included in reconciliation. Our First Nations Student Alliance meets each week to connect with other First Nations Students, connect to culture, prepare for NAIDOC Week and complete programs such as Deadly Choices.

## Stymie

An encrypted, anonymous platform supporting psychological safety by empowering young people with the self-belief that they can ask for support or #saysomething on behalf of themselves or someone else.



## Student Services Team

Our dedicated Student Services Team is committed to unlocking every student's potential for success.

### Heads of Department – Student Services (HODs SS)

Three HODs SS work in collaboration with parents, caregivers, stakeholders, teachers and students to resolve barriers to school attendance, enhance engagement and promote overall wellbeing of all students.

### Year Level Coordinators

Each year level has a dedicated coordinator who organises engaging events and activities to foster a sense of community and identity among students. They also actively engage parents/carers in supporting students.

### Guidance Officers

Our Guidance Officers provide compassionate personal, educational and vocational counselling to students, families, providing essential support and information.

### Industry Liaison Officer

Our Industry Liaison Officer assists students in all year levels with pathway planning, focusing on those interested in work experience, school-based traineeships, and apprenticeships.

### School Based Youth Health Nurse (SBYHN)

Our SBYHN is here to support students and staff with health and personal challenges, offering valuable health information and referrals to community resources.

### Chaplain

Our Chaplain serves as a trusted figure for students, providing a listening ear and a caring presence. Involved in various activities, including pastoral care, student programs, camps, and breakfast club, the Chaplain promotes positive values and offers a message of hope.



# AWARDS AND ACCOLADES

## Recognition

- Senior Music students invited to perform at 2024 Queensland Secondary Principals Association Conference
- Senior Music students invited to perform at Manly Hotel Grand Reopening
- Big Band and Stage Band invited to perform at Manly Markets
- QATSIF Scholarship awarded to Senior Students in 2022, 2023 and 2024
- Lighthouse Classroom Profiling School



## Awards

- Symphonic Band – Gold Medal Music Fest, Silver Medal Fanfare
- Big Band – Silver Medal Music Fest, Silver Medal Fanfare
- Stage Band – Gold Medal Fanfare
- Concert Band – Silver Medal Fanfare
- Junior Small Jazz Troupe – 3rd place Dance X Eisteddfod
- Junior Small Jazz Troupe - 1st place Quota Beenleigh Dance Eisteddfod
- Senior Small Troupe - 2nd place Quota Beenleigh Dance Eisteddfod
- Junior Dance Troupe - 3rd place Quota Beenleigh Dance Eisteddfod
- Junior Small Lyrical Troupe - 3rd place Quota Beenleigh Dance Eisteddfod
- Year 7 Sports Aerobics Team – State Champions for Prechoreograph - FISAF Qld Schools State Championships
- Creative Generations Excellence Awards for Visual Arts

## Competitions and Programs

- Wynnum-Manly Eisteddfod – Speech and Drama
- Write a Book in a Day
- Reader's Cup
- Queensland Debating Union Competition
- English Speaking Union Public Speaking Competition
- Education Queensland STEM Girl Power Camp
- RACI Titration Competition
- QUT National Science Week Innovation Challenge
- University of Queensland Science Ambassador Program
- University of Queensland Young Achiever's Program
- Australian History Competition



## Sponsorship Opportunity

Please consider a sponsorship of our school initiatives that will enhance outcomes for our students. In return, we are committed to tailoring a suite of benefits that can deliver on a range of commercial, brand or community engagement objectives.

Our school is very much part of the community. As we are a strong conduit to thousands of families, this is not a request for a donation, but a mutually beneficial relationship.

We also seek to acknowledge our sponsors with unique designations that clearly identify the level of sponsorship.

Wynnum State High School provides numerous opportunities throughout the year where sponsors can leverage their association with the school.

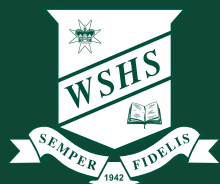
These include, but are certainly not limited to:

- Events such as Principal Tours and Orientation Day
- The Arts Showcases
- School Musical
- First Nations Alliance
- Sports Aerobics
- Dance Troupes
- Awards Nights
- Alumni Events
- Student Council and associated events
- Branding opportunities, including apparel and digital content





For all Sponsorship enquiries please contact:



**WYNNUM**  
STATE HIGH SCHOOL

We're Wynnum, We're PROUD

Telephone: (07) 3906 7333

Email: [sponsorship@wynnumshs.eq.edu.au](mailto:sponsorship@wynnumshs.eq.edu.au)

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