# Wynnum SHS BYOD Equity Policy

## Rationale

The Wynnum State High School BYOD program imposes a financial cost on students and their families in supplying a device. At the same time, the program can only function if all students have access to appropriate technological resources in all their classes. Wynnum SHS takes seriously the role of public education in ensuring all students have access to the same learning outcomes. The purpose of the BYOD Equity Policy is to establish the framework for the BYOD program to provide this for all students, irrespective of their families' financial means.

### **Actions**

### Wynnum SHS will:

- 1. Ensure the BYOD Program's Minimum Device Specification is designed so that a range of devices in varying capability and cost are offered and meet the minimum specification.
- 2. Assess applications for assistance on a case-by-case basis.

Due consideration will be given to all the facts of the matter, including:

- The level of assistance requested.
- If the student is part of the shared resource scheme.
- The year level of the student.
- The subjects the student undertakes
- The technology already available to the student at school and at home.

#### Students and Parents/Carers:

- 1. Consider options for the purchase of equipment that meets the minimum device specifications.
- 2. If you believe you are unable to provide a device that meets the minimum specifications:
  - a. The school will liaise with you, your student and their teachers to identify the most appropriate way to address the issue.
  - b. You will be asked to make an agreement with the school that confirms the alternative arrangements made for your student's access to technological resources.
- 3. The School has limited devices it can provide for short term loan. On approval by the Principal, a device will be loaned to your students for the negotiated period of time.

To apply for an equity device, please visit our college website and complete the online BYOD Equity Request Form - Equity iPad Request Form