



WYNNUM
STATE HIGH SCHOOL

We're Wynnum, We're PROUD

2026 Year 10 Senior School Information

We're Wynnum, We're PROUD



Purpose of today

To find out more about:

- ✓ Options for 2027 and beyond
- ✓ Senior Schooling phase of learning
- ✓ QCE and the requirements to achieve this
- ✓ ATAR
- ✓ Subject selection
- ✓ Vocational Education at Wynnum SHS



Compulsory Participation Phase

Compulsory schooling ends when you turn 16 or complete Year 10 (whichever comes first).

After this, the compulsory **participation** phase starts. During this phase, a young person must **participate** in education and training for:

- ✓ a further two years; or
- ✓ until a Senior Statement is achieved; or
- ✓ until a Certificate III vocational qualification is achieved; or
- ✓ until turn 17

Alternatively, they can work full-time (minimum 25 hours/week).



What students need to think about...

Are they intending on completing Year 11 and 12 at Wynnum SHS?

✓ If **yes**:

- ✓ Select subjects that will give them skills for the future, are needed for university prerequisite or can take into further education or employment

✓ If **no**:

- ✓ Ensure they have a resumé/CV if seeking employment (must continue to participate in education or training until employment commences)
- ✓ Apply for other schooling options eg. Industry School, Busy Schools, Qld Pathways College etc – we can help with options
- ✓ Apply for TAFE, a traineeship or an apprenticeship

If you are not returning

Seek help from 'the team" - see 'Contact us' slide at end of presentation



Senior Schooling at WSHS



If yes to continuing at Wynnum SHS, our expectations are:

- ✓ Attend all lessons and **participate** in their learning.
- ✓ Achieve a Queensland Certificate of Education (QCE).
- ✓ Study an English and a Mathematics subject for the entirety of their Senior Schooling.
- ✓ Study 6 subjects unless otherwise negotiated with the HOD Student Services Senior Schooling.

Expectations for attendance and assessment



- ✓ Students attend school every day
- ✓ Holidays - not to be taken during school time
- ✓ Drafts are completed and submitted
- ✓ Final assignments are submitted by the due date
- ✓ Exams must be sat on the scheduled exam date

*In Year 11 and 12, there are very specific requirements around completion of assessment. Non-submission is considered as **non-participation** and a student's enrolment may be impacted.*

How is a QCE achieved?



AQCE will be awarded when a student has achieved

a minimum 20 credits

+ Literacy and Numeracy requirements are met

+ Completion of QCAA Academic Integrity course

QCAA developed subjects or courses:

- ✓ General subjects
- ✓ Applied subjects

Vocational Education and Training courses:

- in school (eg Certificate III in Hospitality, Certificate III in Fitness)
- external (eg Certificate II in Electrotechnology, Certificate III in Beauty Services)

TAFE at School



If students are interested in completing a TAFE course, or a school-based apprenticeship or traineeship alongside their school studies during Year 11/12, please contact Ms Tanya Moore – Industry Liaison Officer.

Also indicate this on Subject Selection form at SET Planning.

General v Applied subjects



General subjects	Applied subjects
• More academic rigour • Prepare students for tertiary study	• More of a focus on practical skills • Less academic rigour than general subjects • Prepare students for vocational education (eg TAFE), training and work

* The Senior Curriculum Handbook indicates whether a subject is General or Applied

What is a QCE?



Units of Study in Senior Subjects

(General and Applied subjects)



Unit 1 and Unit 2	Unit 3 and Unit 4
• Receive 1 QCE credit for each unit completed satisfactorily: • <i>1 credit for Unit 1 and</i> • <i>1 credit for Unit 2</i>	• Results from Unit 3 and Unit 4 are combined: • <i>a result of C or higher at the end of Year 12 will award 2 QCE credits (0 or 2 credits only)</i>

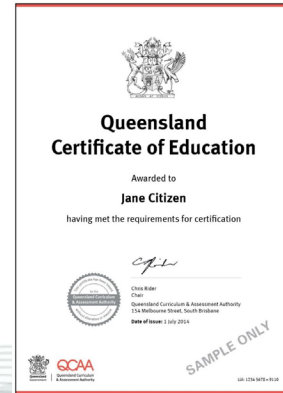
Examples of achieving QCE



Subject	Unit 1	Unit 2	Units 3&4	Total
English	S	S	B	4 credits
General Math	S	S	A	4 credits
Modern History	S	S	A	4 credits
Business	S	S	C	4 credits
Biology	S	U	B	3 credits
Music	S	S	C	4 credits
			TOTAL	23 credits

S = Satisfactory (A, B or C)

U = Unsatisfactory (D or E)



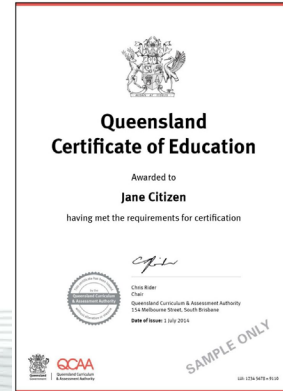
Examples of achieving QCE



Subject	Unit 1	Unit 2	Units 3&4	Total
Essential English	S	S	B	4 credits
General Math	U	S	B	3 credits
Tourism	S	S	A	4 credits
Aquatic Practices	S	S	C	4 credits
Sport and Recreation	S	S	B	4 credits
Cert III in Hospitality	AWARDED			8 credits
			TOTAL	27 credits

S = Satisfactory (A, B or C)

U = Unsatisfactory (D or E)



QCE attainment



Student job:

- ✓ *Choose subjects that they are going to like and have success in*
- ✓ **Participate** *in their learning*
- ✓ *Work hard to pass subjects*
- ✓ *Minimal subject changes (if any) in Year 11*
- ✓ *Stay in subjects for Year 11 AND 12*

My job:

- ✓ *Track progress*
- ✓ *Make contact with student and parent/carer if QCE is at risk*

Senior Schooling Pathway Options



ATAR



University

Non-ATAR/
VET



TAFE/other
courses



Employment



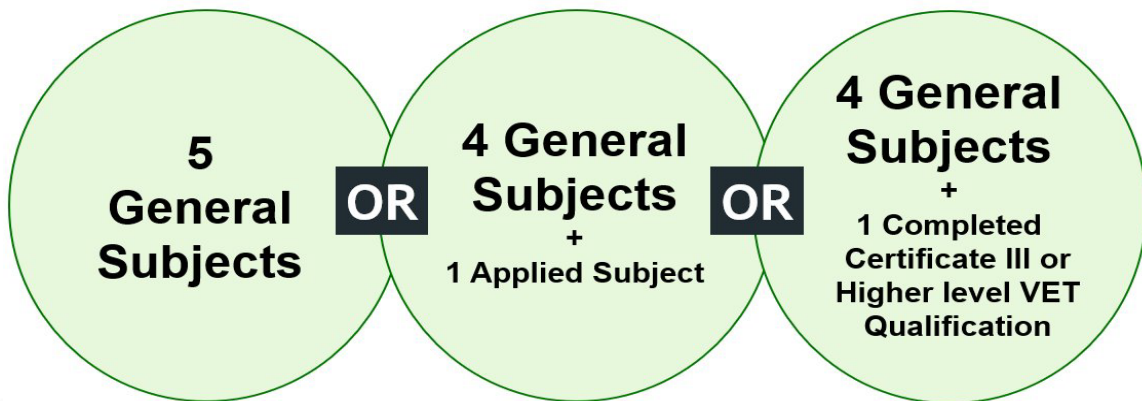
University



ATAR Pathway

(Australian Tertiary Admissions Rank)

- ✓ ATAR is the primary way for school leavers to seek entry into tertiary study.
- ✓ In QLD it is calculated by the Queensland Tertiary Admissions Centre (QTAC).



PLEASE NOTE:

To be eligible for an ATAR, students must successfully complete an English subject (and achieve a C or above).

What is an ATAR?

(Australian Tertiary Admissions Rank)



- ✓ The ATAR is a percentile rank, not a mark. This rank indicates a student's position relative to other students in their age group in any given year.
- ✓ Only units 3 and 4 results contribute to an ATAR.
- ✓ The ATAR is scored on a 2000-point scale from 99.95 to 0.00 in 0.05 increments. Scores below 30 are reported as "30.00 or less."



Inter-subject scaling

(QTAC are responsible for subject scaling)

- ✓ Inter-subject scaling is the process used to map each QCAA senior subject and completed VET qualification to a scale that reflects how students achieved both within and across subjects.
- ✓ Scaling enables fair comparisons between different subjects for the purpose of tertiary selection.
- ✓ Yes, scaling happens but don't just pick subjects because 'they scale well' or those subjects 'will get you a good ATAR'.

FAQ: How does a student get a 'good ATAR'?

ANSWER: Do really well in their subjects!

SET Plan Interview Day

Tuesday 11 August



- Compulsory interview for all students and parents/carers
- Students do not attend school on that day except for their scheduled interview

Subject Selection

- ✓ Year 10 Semester 1 results are used to determine if students meet prerequisites
- ✓ Subject selection is confirmed using Semester 2 results.
- ✓ Minimal subject changes can be made in Year 11 to ensure QCE requirements are met.



Where to from here?



Date	What
Early Term 3	Senior Subject expression of interest survey
Tuesday 19 May – Tuesday 4 August	Students continue to work on SET Plan in PROUD Pathways classes
Tuesday 11 August	SET Plan Interview Day • Compulsory interview for all students and their parents or carers • Students do not attend school on that day except for their scheduled interview

Contact us



Mrs Marina Williams – Deputy Principal

mwill246@eq.edu.au

Mrs Tenielle Lumsdale – HOD Student Services Senior Schooling

tlums1@eq.edu.au

Mr James Brewer – HOD Student Services Middle Schooling

jbrew48@eq.edu.au

Mr Graham Hockless – Year 10 Guidance Officer

gxhoc0@eq.edu.au

Mrs Tanya Moore – Industry Liaison Officer

tmoor111@eq.edu.au

Mr Matthew King – Head of Inclusive Education

mking275@eq.edu.au

Mrs Clair Georgiev – Year Coordinator

cgill171@eq.edu.au

Curriculum Heads of Department

Teachers

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