



WYNNUM
STATE HIGH SCHOOL

We're Wynnum, We're PROUD

2025 Year 10 Senior School Information

We're Wynnum, We're PROUD

Purpose of today



To find out more about:

- ✓ Post-school pathways
- ✓ Senior Schooling phase of learning
- ✓ QCE/QCIA and the requirements to achieve this
- ✓ ATAR
- ✓ Vocational Education at Wynnum SHS
- ✓ Subject selection

Compulsory Participation Phase



Compulsory schooling ends when you turn 16 or complete Year 10 (whichever comes first).

After this, the compulsory participation phase starts. During this phase, you must participate in education and training for:

- ✓ a further two years; or
- ✓ until a Senior Statement is achieved; or
- ✓ until a Certificate III vocational qualification is achieved; or
- ✓ until turn 17

Alternatively, you can work full-time (minimum 25 hours/week).

Senior Schooling at WSHS



Our expectations:

- Each student achieves a Queensland Certificate of Education (QCE) or a Queensland Certificate of Individual Achievement (QCIA).
- Each student has a meaningful pathway and establishes the foundations for a successful future.
- Every student studies an English and a Mathematics subject for the entirety of their Senior Schooling.
- Every student studies 6 subjects unless otherwise negotiated with the HOD Student Services Senior Schooling

Expectations and attendance and assessment



- ✓ Students attend school every day
- ✓ Holidays - not to be taken during school time
- ✓ Drafts are completed and submitted by 8:45am
- ✓ Final assignments are submitted by 8:45am
 - ✓ Extensions can only be granted by subject Head of Department when an *AARA Application – Exam or Extension* form is submitted with supporting documentation eg medical certificate
- ✓ Exams must be sat on the scheduled exam date
 - ✓ Change to exam date can only be granted when an *AARA Application – Exam or Extension* form is submitted with supporting documentation eg medical certificate

What is a QCE?



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How is a QCE achieved?



AQCE will be awarded when a student has achieved

a minimum 20 credits

+Literacy and Numeracy requirements are met

QCAA developed subjects or courses

- ✓ General subjects
- ✓ General (Extension) subjects (Units 3 & 4 only)
- ✓ Applied subjects

Vocational Education and Training courses:

- in school (eg Certificate III in Hospitality, Certificate III in Fitness)
- externally (eg Certificate II in Electrotechnology, Certificate II in Health Support Services, Certificate III in Beauty Services)

Units of Study in Senior Subjects

(General and Applied subjects)

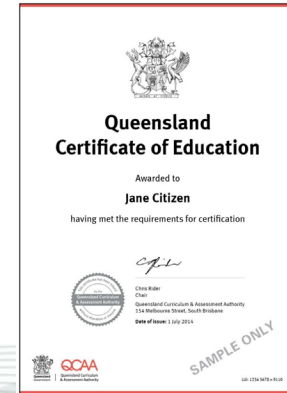


Unit 1 and Unit 2	Unit 3 and Unit 4
<ul style="list-style-type: none">• Formative – contribute to QCE but not to ATAR• Developmentally less complex than Units 3 & 4• Receive 1 QCE credit for each unit completed satisfactorily: <i>1 credit for Unit 1 and 1 credit for Unit 2</i>	<ul style="list-style-type: none">• Results from Unit 3 and Unit 4 are combined:<ul style="list-style-type: none">• a result of C or higher at the end of Year 12 will award 2 QCE credits.• If students are on an ATAR Pathway, results from Unit 3 and Unit 4 are used to calculate their ATAR.

Examples of achieving QCE



Subject	Unit 1	Unit 2	Units 3&4	Total
English	S	S	B	4 credits
General Math	S	S	A	4 credits
Modern History	S	S	A	4 credits
Business	U	S	C	3 credits
Biology	S	U	C	3 credits
Music	S	S	C	4 credits
			TOTAL	22 credits



Examples of achieving QCE



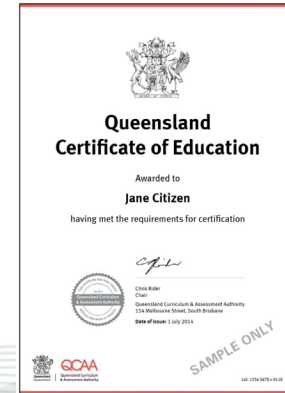
Subject	Unit 1	Unit 2	Units 3&4	Total
Essential English	S	S	B	4 credits
General Math	U	S	B	3 credits
Tourism	S	S	A	4 credits
Aquatic Practices	S	S	C	4 credits
Sport and Recreation	S	U	C	3 credits
Social and Community Studies	S	S	B	4 credits
			TOTAL	22 credits



Examples of achieving QCE



Subject	Unit 1	Unit 2	Units 3&4	Total
Essential English	S	S	B	4 credits
Essential Math	S	S	A	4 credits
Visual Art in Practice	S	S	A	4 credits
Tourism	S	S	C	4 credits
Music in Practice	S	S	B	4 credits
Cert III in Hospitality				8 credits
			TOTAL	28 credits



QCIA Eligibility

QCIA is developed for students with a disability, as defined by Queensland's *Disability Discrimination Act* 1992, that affects learning and is not primarily due to cultural, linguistic, or socio-economic factors.

To embark on a QCIA pathway students must:

- have previously been on an Individual or Highly Individual Curriculum Plan, endorsed by the school
- be nominated by the Principal.



QCIA Ineligibility

- Not all students with a disability are eligible.
- Many students can complete learning and assessment that aligns with the subject syllabus/VET programs.
- The QCIA is not an alternative for students working towards a QCE.



Senior Schooling Pathway options



ATAR



University

Non-ATAR/
VET



TAFE/other
courses



Employment



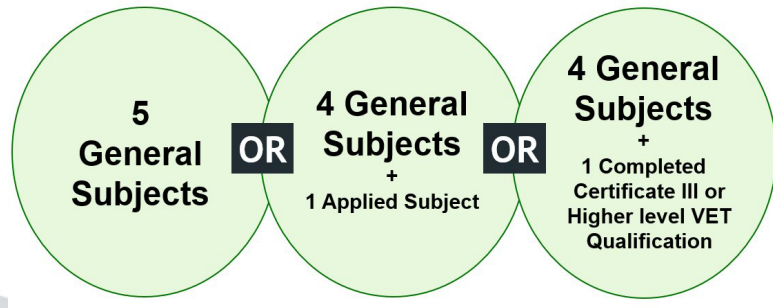
University

ATAR Pathway

(Australian Tertiary Admissions Rank)



- ✓ ATAR is the primary way for school leavers to seek entry into tertiary study.
- ✓ In QLD it is calculated by the Queensland Tertiary Admissions Centre (QTAC).
- ✓ An ATAR indicates a student's position relative to other ATAR-eligible students.

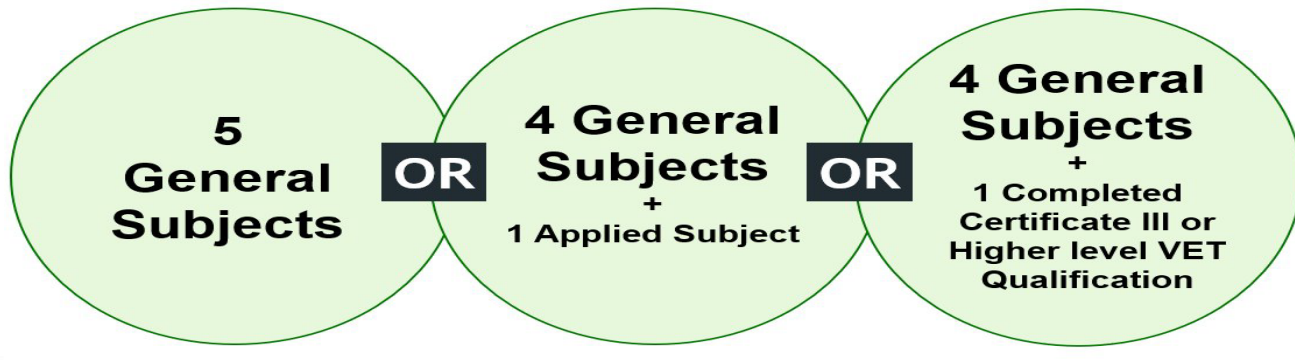


NOTE: To be eligible for an ATAR, students must successfully complete an English subject (C or above).

ATAR study pattern examples



Student A	Student B	Student C
<ul style="list-style-type: none">• English (G)• Mathematical Methods (G)• Specialist Mathematics (G)• Physics (G)• Chemistry (G)• Aquatic Practices (A)	<ul style="list-style-type: none">• Essential English (A)• General Mathematics (G)• Legal Studies (G)• Modern History (G)• Japanese (G)• Tourism (A)	<ul style="list-style-type: none">• Literature (G)• General Mathematics (G)• Visual Art (G)• Dance (G)• Certificate III in Fitness (VET)• Music in Practice (A)



Inter-subject scaling

(QTAC are responsible for subject scaling)



- Inter-subject scaling is the process used to map each QCAA senior subject and completed VET qualification to a scale that reflects how students achieved both within and across subjects.
- Scaling enables fair comparisons between different subjects for the purpose of tertiary selection.
- Yes, scaling happens but don't just pick subjects because 'they scale well' or those subjects 'will get you a good ATAR'.

How do you get a good ATAR? Do really well in your subjects!

Myths...



What pattern of subjects will guarantee an ATAR of 99.95?



No pattern will.

The ATAR is entirely data driven, so if a student's results place them in the top percentile, then they will get the top ATAR.

I'm not ATAR eligible so higher education is not an option for me.



Some tertiary courses are accessible without a formal tertiary ranking like ATAR.

There are other pathways to tertiary study, including via a Certificate III or higher qualification.

Subject Selection

- ✓ Year 10 Semester 1 results are used to determine if students meet prerequisites
- ✓ Subject selection is confirmed using Semester 2 results.
- ✓ Minimal subject changes can be made in Year 11 to ensure QCE requirements are met.





What students need to think about...

Are they intending on completing Year 11 and 12 at Wynnum SHS?

✓ If **yes**:

- ✓ select subjects that will give them skills for the future, are needed for university prerequisite or can take into further education or employment

✓ If **no**:

- ✓ Ensure they have a resume if going to employment
- ✓ Apply for TAFE, a traineeship or an apprenticeship
- ✓ Seek assistance from Tanya Moore

TAFE at School



If you are interested in completing a TAFE course, or a school-based apprenticeship or traineeship alongside your school studies during Year 11/12, please contact Tanya Moore – Industry Liaison Officer

Where to from here?



Date	What
Monday 14 July	Senior Subject expression of interest survey instructions emailed to all students
Friday 18 July	Senior Subject expression of interest survey to be completed
Tuesday 29 July & Tuesday 5 August	Students continue to work on SET Plan in PROUD Pathways classes
Thursday 14 August	SET Plan Interview Day <ul style="list-style-type: none">•Compulsory interview for all students and parents•Students do not attend school on that day except for their scheduled interview

Where to from here?



Early Term 3 you will receive an email indicating whether your child is currently on track for an ATAR or non-ATAR senior schooling pathway based on their current results.

Contact us



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Curriculum Heads of Department

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