



Wynnum SHS State School Annual Implementation Plan 2017



School Improvement Priorities 2017

High Expectations

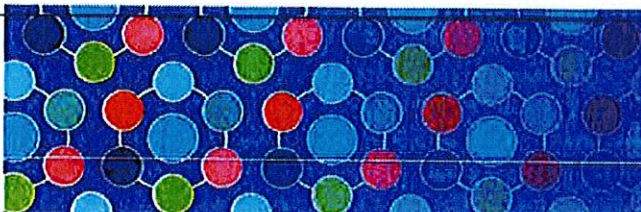
Cycles of Planning and Feedback

Actions	Targets	Timelines	Responsible Officer/s
Monitor and refine Junior Secondary unit and assessment plans as well as Year 10 assessment	100% of current assessment adjusted	Term 1 Ongoing	Reading Coach P DP HODS Teachers
Refine assessment task sheets and exemplars	100% of current assessment adjusted	Ongoing	HODS Teachers
Explicit teaching of R2L to support students literacy capability including collaborative planning and implementation of strategies with a distinct focus on U2B	100% staff participation	2017	Reading Coach P DP HODS Teachers
All teachers will be involved in moderation processes in the curriculum cycle- 'before, during and after' planning	100% staff participation	2017	Teachers
Using formative assessment to inform teaching and learning for summative assessment	20% improvement in A-C in all subjects and year levels	2017	All staff

Quality Teaching and Learning

Coaching

Actions	Targets	Timelines	Responsible Officer/s
Lead professional development on coaching, peer observation and feedback	Greater than 90% total agreement with regard to PD access as indicated in SOS	Ongoing	Master Teacher
Consolidate the culture of support for coaching, peer observation and feedback	An initial uptake of 25% of staff followed by at least an additional in 15% each term	2017	P DP HODS Master Teacher Teachers
Use Professional Standards of Teachers to further increase teacher knowledge and expertise	100% staff participate in PD focussed on Professional standards of teaching	Ongoing through PD sessions	All staff
Collaboratively build a faculty process for coaching, peer observation and feedback and actively participate.	All HODs meeting their observation targets (each designated staff member at least twice a term)	Term 1 Ongoing	P DP HODS Master Teacher Teachers




Tracking Students for Success


Attendance			
Actions	Targets	Timelines	Responsible Officer/s
Use a 'traffic light system' to show students their attendance percentages	95% attendance for all students Reduce <85% attendance to <20%	Term 1 Ongoing	P DP Heads of House Teachers Teacher aide
Use the school 'House' system as the vehicle for the tracking student attendance and do this on a weekly basis.		Term 1	Heads of House
Develop a rewards system to encourage student attendance		Term 1	P DP Heads of House
All teachers will monitor student daily attendance through electronic roll marking each lesson using ID Attend		Ongoing	Teachers
Heads of House will work with the Administration team to monitor attendance data		Ongoing	P DP Heads of House YSC

Endorsement

This plan was developed in consultation with the school community and meets identified school needs and systemic requirements.


Principal


P and C / School Council


Assistant Regional Director

