



Wynnum SHS State School Annual Implementation Plan 2019



*High Expectations - A culture that promotes learning; Quality Teaching and Learning;
Tracking Students for Success*

Actions	Targets	Timelines	Responsible Officers
High Expectations			
Use a 'traffic light system' to show students their attendance percentages Use the school 'House' system as the vehicle for the tracking student attendance and do this on a weekly basis.	95% attendance for all students Reduce <85% attendance to <20%	Term 1 Ongoing	DP Heads of House All Teachers
PBL team will provide professional development, monitor behaviour through data analysis and review processes to support all staff in using PBL strategies	100% of teachers using PBL processes	Ongoing	PBL team All Staff
All teachers will monitor uniform as per the High Expectations Policy and continue to use the uniform referral system and reinforce importance of staff consistency	100% of students adhering to the uniform policy	Ongoing	All Staff
Continue with explicit PROUD lessons and behaviours (stamps, postcards etc.	25% reduction in behaviour incidents	Ongoing	PBL team All teachers
Quality Teaching and Learning			
Lead professional development on coaching , peer observation and feedback linked to personal PD plans to be consolidated in practice	Greater than 90% total agreement with regard to PD access as indicated in SOS	Ongoing	P DP HODS/Teachers
Advertise and articulate the school's pedagogical (ASOT) and curriculum frameworks	100% of staff can articulate the frameworks	ongoing	P DP HODs All teachers
Continue with the review of the junior secondary and SATE curriculum and assessment practices	Front-ended assessment; 75% staff undertaken external PD QCAA	Ongoing	P DP HOD/Teachers
Deliver 10 Essential Skills PD to staff	100% staff engaged	Semester 1	Essential skills profiler
Continue with induction program including buddy teachers, fortnightly meetings, observations and informal conversations to support and develop beginning teachers	100% Beginning Teachers	Term 1 to term 3 Ongoing	DP HODs
Explicit teaching of R2L to support students literacy capability including collaborative planning and implementation of strategies with a distinct focus– U3B and cyclic moderation processes and across all faculties	100% staff participation	ongoing	P DP HOD/Teachers
Targeted data analysis			
Introduce writing processes including whole school and subject specific strategies to improve writing capabilities of all students	84%+ at NMS	Ongoing	HOD English All Staff
Ongoing review and use of data including Track Ed data, A-E, other school based data including behaviour and discuss at regular HOD and faculty meetings to inform planning and PDPs	All faculties prioritise and include these as agenda items at every faculty meeting	Ongoing	All staff
Continued tracking and monitoring of student results including Subject selection process	100% QCE	Term 1 Ongoing	DP HOD/Teachers
Develop and Implement a School Literacy Plan which includes Ongoing professional development in literacy (including R2L)	All HODs invested in improving Literacy in their Faculties	Term 1 Ongoing	HOD English
Introduce numeracy processes including whole school and subject specific strategies to improve numeracy capabilities of all students	>30% NAPLAN scores (U3B)	Ongoing	HOD Math
Continuation/implementation of extension programs to develop the U3B students	Increase of A standard students	End of each semester	HODS Teachers

Continue to moderate tasks at the end of each term	Accurate marking and effective review of assessment tasks	End of each assessment cycle	HODS Teachers
All teachers engage with their Data Placemats and Track Ed data to target students for improvement .	20% improvement in A-C in all subjects and year levels	Term 2 Ongoing	Teachers HODs DPs
Continued review and improvements of assessment and units to align with ACARA and QCAA	100% alignment of curriculum to ACARA in Yrs 7,8 and 9	Term 2 Ongoing	HOD Teachers
Continue education of wellbeing in PC lessons to support students' organisational capabilities to deal with school and work/sport commitments and reduce stress.	100% of staff delivering developed programs	Term 1 Ongoing	HOH HOD JS
Develop a staff welfare committee (separate from the social club) to develop and implement a wellbeing framework	Elect representative	Term 1 Ongoing	All staff

Endorsement

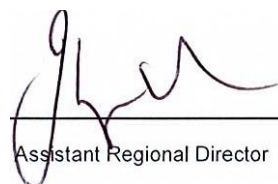
This plan was developed in consultation with the school community and meets identified school needs and systemic requirements.



Principal



P and C / School Council



Assistant Regional Director

