



Wynnum SHS Annual Implementation Plan 2021

High Expectations; Quality Teaching and Learning; Whole School Success

Actions	Targets	Timelines	Responsible Officers
Quality Teaching and Learning			
Build teacher capability and capacity through a whole-school process of observation, feedback, coaching and mentoring	Increased satisfaction in PD, training and support	Ongoing	P DP HOD T&L HOD/Teachers
Develop a Professional Learning Plan that informs authentic staff APDPs (Annual Professional Development Plans) and incorporates peer observation and feedback.	100% staff participation	Ongoing	All teachers
High Expectations			
Commit to 100% PBL structures, policies and practices, informed by ESCM to build capacity.	Increased levels of staff, students and parent satisfaction 100% of teachers using PBL processes	Ongoing	P DP PBL team HOD/Teachers
Use a 'traffic light' and 'house' system' for tracking and communicating attendance	Increased full-time attendance (>92%)	Ongoing	DP Heads of House All Teachers
All teachers monitor uniform and continue to use the uniform referral system	100% of students adhering to the uniform policy	Ongoing	All Staff
Continue with explicit PROUD lessons and behaviours (stamps, postcards, tokens etc.)	20% reduction in behaviour incidents	Ongoing	PBL team All teachers
Whole School Success			
All teachers engage with curriculum and assessment , Data Placemats, Track Ed, A-E and other school-based data to target students for improvement and inform teaching .	100% teachers engage with data and employ improvement strategies Increased nos. of students achieving valid and reliable A-C data	Ongoing	All Teachers HODs DPs P
Continued tracking and monitoring of student results to inform pathway choices.	All students are on track for a QCE or QCIA	Term 1 Ongoing	DP HOD/Teachers
Continuation/implementation of differentiated plans that extend and/or support student learning	Increased nos. of students achieving valid and reliable A-C data	End of each semester	HOD Teachers
Planning, Implementation and delivery of wellbeing program	100% of staff and students participating	Term 1 Ongoing	HOH Pastoral Care coordinators

Endorsement This plan was developed in consultation with the school community and meets identified school needs and systemic requirements.

Principal

P and C / School Council

Assistant Regional Director

