



## Wynnum SHS Annual Implementation Plan 2023

### EIA: Engagement through connection

Quality Teaching and Learning, High Expectations, Whole School Success			
Actions	Targets	Timelines	Responsible Officer/s
Consolidate and extend teacher capacity around questioning and thinking strategies.	Improve walkthrough questioning data by at least 50%	Ongoing	Senior leadership team HOD T&L
Engage in peer observation and feedback practices as outlined in the: <ul style="list-style-type: none"> <li>agreed collegial engagement policy;</li> <li>professional development plan;</li> <li>authentic APDP (Annual Professional Development Plan) process.</li> </ul>	100% staff participation	End term 3	All staff
Build student voice through unit surveys, student forums, enhanced student leadership structure and peer mentor opportunities.	Improve SOS result in "opinions taken seriously" Implement student council	Ongoing	P DP HOD Engagement PBL
Enhance staff capability regarding knowledge of curriculum planning and assessment instruments appropriate to QCAA syllabuses and the Australian Curriculum (V9) via moderation practices (Before, After, After, End).	Increased nos. of students achieving valid and reliable A-C data.  Documented moderation processes	Ongoing	Curriculum HODs All teaching staff
Extend current school culture initiatives to facilitate greater connection between students, staff and school community.	Improve attendance less than 85% by 8% (43 to 35%) Improved attendance at house events Broader house points system	Ongoing	HOD Engagement Heads of House
Implement an accountable intervention process around attendance.	Increased full-time attendance (>92%) Increased use of Compass Accurate and timely roll marking	End term 1 Reviewed 3 weekly	DP, GO, YLC Social worker SWAN Team All Teachers
Implement approaches to wellbeing for staff and students to promote safe and supportive learning environments.	Explicit pastoral care programs Structured plan of wellbeing activities for staff and students. Improve SOS data	Term 2 Term 1  Term 3	SLT, HOH, YLC HOD Engagement Pastoral Care teachers WH&S Committee
All teachers engage with and action their responsibilities to: <ul style="list-style-type: none"> <li>differentiate classroom teaching and behaviour strategies</li> <li>respond to student wellbeing needs</li> <li>embed an inclusive learning environment</li> </ul>	100% teachers engage with data 80% A-C for FN students in English and Maths Improve SOS data "safe learning environment" Improve Student Wellbeing Survey data	Ongoing	SLT YLC All Teachers Support staff
Enhance strategic industry links to provide a depth and breadth of external experiences for student pathways.	Increase in Yr 10 work experience participation Increase in number and diversity of partnerships	Ongoing	SLT Industry Liason Officer VET teachers All teachers
Implement a system of holistic academic and wellbeing goal setting/coaching.	Investigate best practice holistic goal setting supported by research based evidence Consultation with students and school community to develop and implement a whole school holistic coaching model	Explore sem 1 Implement sem 2	DP Pastoral Care teachers

**Endorsement** - This plan was developed in consultation with the school community and meets identified school needs and systemic requirements.

Principal

P and C / School Council

Assistant Regional Director



**Queensland  
Government**