

Investing for Success

Under this agreement for 2022
Wynnum State High School will receive

\$391,914*

This funding will be used to

- Improve student engagement through:
 - refining teacher pedagogical practices
 - implementing student goal setting and achievement tracking
 - collecting and responding to student feedback
 - designing and implementing student support and wellbeing processes
- Our measures of success are:
 - increase in A-C student achievement and effort
 - increase in student attendance
 - decrease in the A-C gap for students with additional learning needs
 - increase in student wellbeing and satisfaction
 - 100% student attainment of a Queensland Certificate of Education or Queensland Certificate of Individual Achievement

Our initiatives include

- Teacher collaboration to improve signature pedagogical practices (Marzano, Rose and Liljedahl).
- Refining student goal setting and tracking processes (Marzano).
- Implementing student feedback processes (Hattie, Education Endowment Foundation).
- Designing and implementing a framework of differentiation and support for students (Fuchs & Fuchs, Sousa and Tomlinson).
- Implementing programs for aspiring student and teacher leaders (Fullan).
- Embedding Positive Behaviour for Learning processes (Mooney et al).

Our school will improve student outcomes by

Action	Cost
Employing additional staff to support students and initiatives	\$ 238,000
Supporting teacher professional learning	\$ 80,000
Implementing student tracking and feedback (PAT, wellbeing survey, Turnitin)	\$ 30,000
Implementing additional student wellbeing and attainment programs	\$ 40,000
Classroom differentiation and support resources	\$ 3,914



Jo Soothill
Principal
Wynnum State High School



Michael De'Ath
Director-General
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**Queensland
Government**